

# **STUDENT BEHAVIOUR AND RELATIONSHIP MANAGEMENT**

## **PROCEDURE M28**

### **Rationale**

The school recognises that students and staff have the right to safe and positive working conditions where learning and teaching can take place. Students and staff will take responsibility for their own actions and show respect for themselves, others and the environment in which they participate.

### **Vision/Philosophy**

Taupo Primary staff will manage behaviour expectations across the whole school by using consistent, student appropriate processes.

Taupo Primary embraces a culture of respect which will be evident across all ages, cultures and staff.

Taupo Primary will have embedded in the curriculum the teaching of positive behaviour expectations. All staff at Taupo Primary will model respectful relationships between all people and the environment in which they work.

It is the goal that the majority of students will have the skills to manage their own behaviour in a positive manner before leaving the Taupo Primary.

At Taupo Primary School the staff takes joint responsibility for behaviour. Together the staff are responsible for all students and we support each other in positive behaviour management.

### **Guidelines**

- The class rule will reflect the school wide rule of respect self, others and the environment and this will be clearly displayed in each room.
- Staff will use the principles of PB4L and Restorative Practice when dealing with behaviour (refer to the behaviour definitions/strategies document).
- Whanau will know our school rule and will be encouraged to support our PB4L philosophy and Restorative Practice.
- Staff have a responsibility to record major and recurring minor behaviours onto Etap.
- All major incidences will be dealt with directly and promptly with management/crisis team. At an appropriate time major incidences are revisited and restorative action is taken to support all the parties.
- Staff will be given guidance to teach behaviours that support our vision and PB4L Philosophy.
- New staff at Taupo Primary School will have an induction phase and be support by nominated members of PB4L.

### **Classroom Behaviour Management Systems**

- Teachers will include behaviour lessons as a curriculum subject
- Each classroom community will have a behaviour system in place that is clear, consistent and easy to follow (example; for students and relievers).
- Positive reinforcements will be in place to encourage school/class rule expectations (example; point systems, Hooked on Learning etc).

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### **Non—classroom behavioural management systems**

- Teachers will actively supervise outside of the classroom.
- Teachers will use positive reinforcements (Hooked on Learning).
- Teachers will engage in Restorative Chats in the first instance of behaviour issues.

**NB: If teachers require support/help when dealing with serious major behaviours, they will use a red card which is sent to management / office staff alerting them of that an immediate response is required.**

**Review Date: June 2014**

**Reviewed by: PB4L team**

**Reviewed: August 2016**

**Next Review: August 2018**