

'Ko te ako te maneatanga' 'Hooked on Learning' Week 5 Celebrating being **HOOKED ON LEARNING**



School Raffle Reminder

Thank you to all our parents, families and friends who have been selling raffle tickets. What an amazing response we have had. Well on way to purchasing sports equipment for our tamariki. **Thank you to L'arte for sponsoring our prizes.**



Daffodil Day

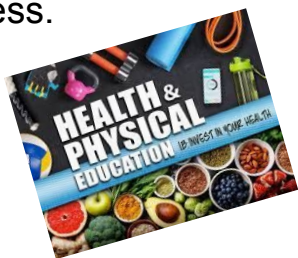
Don't forget to come dressed up for Daffodil Day tomorrow (Friday). Wear yellow, green or orange to show our support. If you would like to bring a gold coin donation, these will be collected in class and will be passed onto the Cancer Society.



TPS Health and PE Curriculum Overview

It is a requirement for schools to enable families to be aware of and give an opportunity for feedback on the Health Programmes / Health Curriculum that is used.

As part of the review process of our Health Programmes and approaches, we encourage you to consider the linked overview of our programmes and invite you to provide feedback, suggestions or comment for the team to consider in the review process.



[Draft Curriculum Overview Link](#)

[Feedback Link](#)



**Year
0-3**

JUNIOR CROSS COUNTRY

Congratulations to all our Junior School children who showed resilience and gave our cross country a go. Thanks to our whanau who came along and encouraged our students, lovely to see so many there. Special thanks to Mrs O'Connor and our senior helpers.



Year 0 Boys

1st Andree
2nd Parker
3rd Jed

Year 0 Girls

1st Jahzana
2nd Riviapreet
3rd Alyssia

Year 1 Boys

1st Oliver
2nd Cohen
3rd Brooks

Year 1 Girls

1st Ilane
2nd Lyla E
3rd Thea

Year 2 Boys

1st Jack
2nd Brodie
3rd Poseidon-Rain

Year 2 Girls

1st Mia W
2nd Leah
3rd Mackenzie

Year 3 Boys

1st Connor
2nd Oscar P
3rd Oscar D

Year 3 Girls

1st Nia
2nd Elise
3rd Lily

Keeping Ourselves Safe Detailed Programme



Reminder

It is our intention to keep you as informed as possible with the up and coming Police Safety Programme. The following page contains more details on what is covered within the Keeping Ourselves Safe Programme. If you have queries around the programme please come along to our information evening on Thursday, in the hall, 6.30pm with Constable Tash.



Keeping Ourselves Safe Starting Week 5 School Wide

Kia ora e te whanau,

Keeping Ourselves Safe is part of our Health and P.E. programs and is delivered across the school every 2nd year. The program is designed by the NZ Police and teachers deliver their program accordingly. Alongside the school delivering the program will be our local community police officer Constable Tash. Constable Tash will be working with staff, whanau and delivering lessons in the classrooms. We welcome all our whanau, parents and caregivers to an information hui being held at school on Thursday 25th August at 6.30-8.00pm.

What part do parents, caregivers and whānau play?

Parents and whānau are strongly encouraged to support Keeping Ourselves Safe.

- You can attend our meeting at school **Thursday 25th August 6.30-8.00pm** to tell you more about Keeping Ourselves Safe.
- You can find out about abuse and what to do if you think a child you know is being abused.
- You can talk to your child about what they have learnt in Keeping Ourselves Safe.
- You can set safety guidelines with your family.
- You can help young children with the Keeping Ourselves Safe activities they bring home.
- You can give the same safety messages as the school is giving.

What will children and young people learn?

They will learn:

- to work out when their safety is at risk
- how to keep safe when they meet and mix with other people
- who and how to ask for help if they, or someone they know, is being abused
- to go on asking for help until someone does something to stop the abuse
- that it is important to make and follow personal, family and school safety rules.

They will know:

- that abuse is never okay
- that abuse is never their fault.

Should you wish to know more about the program or lessons that we'll be delivering click the link below...or search up Keeping Ourselves Safe NZ Police

<https://www.police.govt.nz/advice/personal-and-community-advice/school-portal/resources/successful-relationships/info-parents-whanau>

Programme Elements for Year 0-4

	Focus area	Learning experiences	Learning intentions – Students are learning to:
1	I am unique He taonga ahau	1 – Who we are	<ul style="list-style-type: none"> describe where they live identify two things that make them special explain what to do if they get lost understand what personal information shouldn't be shared online.
		2 – How we feel	<ul style="list-style-type: none"> identify their feelings in words explain when they feel safe and unsafe.
2	My body is my own Nōku tōku tinana	1 – Physically me	<ul style="list-style-type: none"> use the correct names for body parts say that their body is their own understand what consent means.
		2 – Touch	<ul style="list-style-type: none"> describe whether a touch is one they like, one they don't like, or one that is confusing identify how different types of touch make them feel.
3	Unwanted behaviour or touch Kore e hiahitia te whanonga me te pā kino	1 – Saying "no"	<ul style="list-style-type: none"> say "no" to touch, behaviour, or words that worry or confuse them move away from a frightening situation and seek help.
		2 – Secrets and tricks	<ul style="list-style-type: none"> identify the difference between good secrets and bad secrets identify the adults they trust about bad secrets explain safe practices for trick situations, including online.
4	Adults who help Ngā kaiāwhina pakeke	1 – Asking people we trust for help	<ul style="list-style-type: none"> keep themselves safe in different situations understand family safety rules stay safe online.
		2 – Safety rules	<ul style="list-style-type: none"> identify people they trust ask for help when they need it go on asking until someone does something to help.

Programme Elements for Year 5-6

	Focus area	Learning experiences	Learning intentions – Students are learning to:
1	Confident me	1 – Confident me	<ul style="list-style-type: none"> identify how personal strengths and qualities make us special listen to our feelings and express them appropriately.
		2 – I can decide	<ul style="list-style-type: none"> consider different consequences when making a decision identify risks and describe how to manage them.
2	Safe or unsafe?	1 – The real world	<ul style="list-style-type: none"> identify behaviours of other people that make them feel unsafe or uncomfortable distinguish between touch they like, touch they don't like, and touch that confuses them say "no" to unwanted touch use Stop, Walk, Talk in risky situations.
		2 – The digital world	<ul style="list-style-type: none"> identify various digital technologies describe how and when they use these technologies give some safety rules for using digital technologies.
3	No excuse for abuse	1 – About abuse	<ul style="list-style-type: none"> recognise and identify different types of abuse understand the steps for reporting abuse.
		2 – Bribes, secrets, and tricks	<ul style="list-style-type: none"> tell the difference between bribes, secrets, and tricks describe what to do when faced with a bribe, secret, or trick explain that they should ask before they go with anyone or do anything that isn't planned.
4	Why should I tell?	1 – Getting help	<ul style="list-style-type: none"> identify adults who they can ask for help report incidents involving other people that bother them.
		2 – What now?	<ul style="list-style-type: none"> identify what happens when abuse has been reported.

Diary Dates

Week 5	25 August	Whanau/Parent Hui Keeping Ourselves Safe with Constable Tash 6.30-8.00pm in the hall
Week 6/7	Throughout weeks	Mid Term Pre-Auditions for Taupō Primary School Talent Show
Week 5-10	KoS	Keeping Ourselves Safe Program Starts School Wide (working alongside NZ Police and community Constable Tash)
Week 6	31 August	Interschool Cross Country Y4-6
Week 8	13, 14, 15 September	Ngāti Tūwharetoa Taiopenga Kapa Haka Festival
Week 9	21 September	Y5/6 Mathmatters Team Problem Solving Competition (Taupō Intermediate)
Week 9	22 September	PTA Disco, Year 0-4, 5-6pm, Year 4-6, 6.30pm to 7.30pm NB Year 4's can only attend one disco
Week 9-10	19-30 Sep	Swimming Year 0/1 Classes
Week 9-10	Throughout Weeks	Final Auditions for Taupō Primary School Talent Show Being Held in Term 4 Non-finalist will be performing at team assemblies
Week 10	27 September	Passion Projects Open Day Whanau Welcome 11.30-1.00 Y4-6 Classes
Term 4, Week 1	17 & 21 October	Cricket Tasters Y5/6
Week 2	TBC	Senior School Athletics (Wed 26th October)
Week 2	28 October	Y6 Visit Taupō Intermediate
Week 3	TBC	Taupō Talent Show (3 November)
Week 5	16 November	Interschool Athletics Y4-6
Week 7-8	28 Nov- 9 Dec	Swimming Y2/3 Classes
Week 7	1 December	Y6 Graduation Dinner PTA
Week 9	12 December	End of Year Reports Come Home and Class Placements 2023
Week 9	14 December	SCHOOL CLOSSES



Vote now!
Voting is now open for school board elections.
Contact your local school for more information.

SCHOOL BOARD ELECTIONS

Don't forget to vote in our School Board Elections before 4pm on the 7th September. Your voting papers can be put in the ballot box in the school foyer or they can be posted to the school.



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Fundraising Help The SPCA

Please help save animals
lives and please deliver
any animal food to the
office by the end of term 3
Thank you.



EMPATHIZE

DEFINE

IDEATE

PROTOTYPE

TEST

Fundraising Help the SPCA Passion Projects Y4-6 Classes

This term we have a group of senior children who have decided to help raise funds and donate items to the SPCA as part of their Passion Project. If you are able to help with their fundraising efforts it is greatly appreciated.

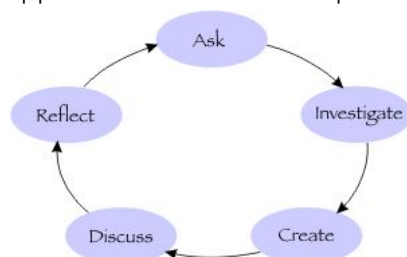
**Come along to our Passion Projects Open Day for Whanau
Tuesday September 27th 11.30-1.00 Y4-6 Classes**

What are Passion Projects in the Senior School Y4-6?

In term 3, Senior School students complete a passion project based on each student's interests. Passion Projects are investigative activities which help unlock students' passions and allow them to find joy in the learning process.

Every week, classes spend time researching their passions and sharing their learning. Students plan and manage their own learning project - gathering information, developing learning skills, creating, discussing and refining their work.

Teachers become mentors and coaches, who facilitate in-depth learning and support students in each step of the inquiry process.



Daffodil Day Tomorrow Friday 26th of August



Yellow, Yellow, Yellow!
Tomorrow is yellow themed dress up day!

Forget the school uniform and find something
Yellow, Green or Orange to wear to show
your support for Daffodil day.

The main goal is to show our support
by getting everyone in daffodil colours,
however any donations for us to pass on
to the Cancer Society will be collected
in class.



TAUPO NETBALL CENTRE PRESENTS FOR 2022

SEPT
19TH

Y1 & Y2 futureFERNs PROGRAMME

MONDAYS - 6 WEEKS
REGISTER BY 1ST SEPTEMBER

\$55



REGISTER ONLINE @ www.tauponetball.co.nz



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Year 1 and Year 2 Future Ferns Netball Programme

Introduces Netball to 5-6 year olds. The aim is to develop fundamental movement and ball skills.

The game follows the preceding skill session and 4 v 4 is played on one full third of a full sized court with the emphasis on equal participation.

Modified equipment is used.

Register by the 1st of September online at www.tauponetball.co.nz



TAUHARA TE MAUNGA TOUCH MUSTER

10TH SEPTEMBER HICKLING PARK

LIL MAUNGA GRADES

UNDER 7
UNDER 9
UNDER 11
UNDER 13

SENIOR GRADES

OPENS
SOCIAL A
SOCIAL B

ALL LEVELS OF EXPERIENCE WELCOMED
BOOTS ON BY 11AM

A huge thank you to our sponsors who are supporting
safer swimmers at Taupo Primary School



<p><u>Sponsor an Advert</u></p> <p><u>ALL</u> proceeds subsidise transport so that all students at Taupo Primary School can access swimming lessons.</p>	<p>Email the office to book your space (office@taupopprimary.school.nz)</p>
